Kennedy State School

School review conducted 20 to 22 June 2023

Every Queensland state school is reviewed by the Department of Education at least once every four years. School reviews provide important feedback to support schools in continuing to deliver quality education and improve learning outcomes for students.

Review highlights

- Staff express that all students are 'welcome and wanted' at the school.
- A culture of belonging, community, partnerships and trust is clearly apparent across the school.
- The individual and personalised approach of the school is highly valued by parents.
- The school is acknowledged as doing the 'heavy lifting' in initiating partnerships and maintaining relationships.





Consultation



Total of 63 interviews



17 community members and stakeholders



12 school staff



16 students



18 parents and carers

Each school review generates a number of key improvement strategies to inform continuous improvement in all state schools. The next steps are...

- Develop emerging visible learning approaches and practices to strengthen staff capability and confidence in building mechanisms for students to understand and improve in their learning.
- Embed complex-case management processes to ensure staff understanding and ownership for the timely implementation of support and interventions for students.
- Collaboratively develop and enact, through continued connection and work with regional staff and Girramay Elders, a Girramay Language and Culture program to provide all students the opportunity to engage with and learn Girramay Language and Culture. [Partnership/community improvement strategy]
- Collaboratively develop a Collegial Engagement Framework, including a range of formal and informal structures, to provide all staff with feedback, modelling and mentoring opportunities to strengthen their capability.



