

Investing for Success

**Under this agreement for 2019
Kennedy State School will receive**

\$22,940

This funding will be used to

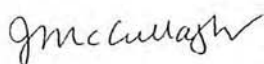
- Ensure Prep to Year 2 students achieve 80% or higher on the Mt Isa Oral Language Post test assessment tool.
- Maintain or increase 90% (Semester 2, 2018) of students achieving a C in English.
- Increase the percentage of students achieving a B in English or higher from 25% (Semester 2, 2018) to 35%.
- Ensure that every child with an Individual Curriculum Plan achieves a C standard or better against the relevant year level achievement standard in English and Maths.

Our initiatives include


- Refine and embed the whole school approach to teaching writing.
- Use Early Start materials in Prep to Year 2 to inform teaching, learning and resourcing.
- Implement, refine and embed a context specific, evidence based oral language program for students in the Early Years.
- Use of the literacy continuum with a focus on monitoring writing development.
- Develop teacher data literacy to effectively inform teaching and learning.
- Implementing a pre-school learning program based on the Early Years Childhood Framework (EYCF) "Playsteps" through our playgroup to promote a smooth transition to the Prep program.

Our school will improve student outcomes by

Engaging teacher aide to support small focus groups and targeted intervention in English.	\$6000
Engaging teacher aide to implement early years oral language programs to needs based groups within our multi-age context.	\$4500
Engaging teacher aide to deliver individual or small group targeted speech language programs for identified at risk students as developed in partnership with the schools' Speech Language Pathologist.	\$4000
Provision of Professional Development (PD) in writing, specifically giving targeted feedback, to all teachers and teacher aides.	\$2200
Provision of release time for teachers to attend pre and post assessment moderation with cluster schools.	\$2000
Release teachers for 5 weekly progress meetings to analyse student data and review and set targets.	\$2000
Use of online programs to support literacy development.	\$2000
Provision of opportunities for teachers to collaborate with cluster teachers with the aim of sharing practice.	
Upskilling of teaching staff in the use of the Literacy Continuum and the One School dashboard.	
Purchase of teacher resources to support the whole school writing approach.	\$240
TOTAL	\$22940



Joanne McCullagh
Acting Principal
Kennedy State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**