

Investing for Success

Under this agreement for 2017 Kennedy State School will receive

\$34,370*

This funding will be used to

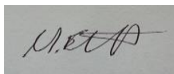
- Ensure that all Tier 1 and 2 students evidence year or more of growth in Writing.
- Ensure that all Tier 3 students attain their targeted learning goals in Writing.

Our initiatives include

- Develop teachers' use and understanding of the Literacy Continuum to monitor student growth.
- Review and refine the school's pedagogical framework as a school team to develop shared language and approach to the teaching of writing.
- Use of professional learning teams to improve practice and solve problems of practice.
- Develop a shared understanding of 'data literacy' and support teachers to effectively use data to inform targeted teaching.
- Develop a whole school approach to writing engaging all key stakeholders
- Provision of focussed and intensive teaching for students not evidencing improvement in their 5 weekly assessment cycle.

Our school will improve student outcomes by

- Engaging TRS to release teachers for 5 weekly student progress meetings to analyse student data and ensure that every child is making the progress required to achieve their targets.
- Use of the Australian Curriculum scope and sequence of content descriptors to ensure that all students are accessing the curriculum at their point of need.
- Provision of PD in writing and use of the Literacy Continuum/
- Collection of student writing data throughout the year to monitor student improvement and to inform teaching practice.
- Engaging experienced teaching staff to implement evidence based strategies for the teaching of writing.
- Provision of opportunities for teachers to collaborate with cluster teachers with the aim of sharing practice that has been proven to be effective.
- Provision of teacher aide support for multi-age classrooms to support explicit teaching of writing.



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