SUNSMART POLICY STATEMENT

Rationale

Queensland has the highest rate of skin cancer in the world. Of all new cancers diagnosed in Australia each year, 80 per cent are skin cancers. Research indicates childhood sun exposure is an important contributing factor to the development of skin cancer in later life. Given students are at school during peak ultraviolet radiation (UVR) times throughout the day, between 10am and 3pm, schools play a major role in both minimising a student's UVR exposure and providing an environment where policies and procedures can positively influence student behaviour.

Skin damage, including skin cancer, is the result of cumulative exposure to the sun. Research shows severe sunburn contributes to skin cancer and other forms of skin damage such as sunspots, blemishes and premature ageing. Most skin damage and skin cancer is therefore preventable.

With this in mind Kennedy State School realises the need to protect children's skin and educate them about SunSmart behaviour, thus reducing the risk of skin damage from exposure to the sun.

Aims

The policy aims to:

• Provide ongoing education that promotes personal responsibility for skin cancer prevention and early detection;

• Provide environments that support SunSmart practices; and

• Create an awareness of the need to reschedule outdoor activities to support SunSmart practices.

SunSmart Policy Guidelines Working towards a SunSmart Queensland
Procedures

Our school recognises that winter sun also contributes to skin damage. This policy will therefore be implemented throughout the year. The purpose of this SunSmart policy is to ensure all children attending our establishment are protected from the harmful effects of the sun throughout the year.

Our Commitment

*Kennedy State School will:*

- Inform parents of the SunSmart policy when they enrol their child;
- Include the SunSmart policy statement in the school prospectus;
- Increase the amount of shade in the school grounds, where possible, by building shelters and planting trees;
- Incorporate education programs that focus on skin cancer prevention into the school curriculum;
- Encourage all teachers and staff to act as positive role models for children in all aspects of SunSmart behaviour;
- Seek ongoing support from parents and the school community for the SunSmart policy and its implementation, through newsletters and parent meetings;
- Ensure all students and staff wear hats that protect the face, neck and ears and SPF 30+ broad-spectrum, water-resistant sunscreen is made available when involved in outdoor activities;
- Encourage students without adequate sun protection to use shaded or covered areas at recess and lunch times;
- Review the school dress code to conform to The Cancer Council Queensland SunSmart clothing guidelines;
- Incorporate a SunSmart swimsuit into the school uniform;
- Ensure adequate shade is provided at sporting carnivals and other outdoor events;
- Ensure SPF 30+ broad-spectrum, water-resistant sunscreen is included in the school sports kit;
- Ensure SPF 30+ broad-spectrum, water-resistant sunscreen is available at the school;
- Review the SunSmart policy annually.
Our Expectations

Parents/carers will:

• Provide a SunSmart hat for their child and ensure they wear it to and from school.
The Cancer Council Queensland recommends hats with a 7.5cm brim, legonnaire-style or bucket (minimum of 6cm brim) hats;
• Ensure their child’s clothing provides adequate protection from UVR. The Cancer Council Queensland recommends clothing with the following features:
  • dark coloured;
  • collars and sleeves; and
  • closely woven fabric - natural fibre.
• Act as positive role models by practising SunSmart behaviour; and
• Support the school's SunSmart policy and help to design and regularly update the policy.

Students will:

• Be aware of the school’s SunSmart policy;
• Take responsibility for their own health and safety by being SunSmart;
• Comply with SunSmart rules and guidelines by wearing suitable hats and clothing
• Use shaded or covered areas when outdoors;
• Act as positive role models for other students in all aspects of SunSmart behaviour;
• Help to design and regularly update the SunSmart policy; and
• Participate in SunSmart education programs.

Considered and accepted by the Principal

Considered and accepted by Parents and Friends Committee

Considered and accepted by Student Council