Background
Kennedy SS is located in the Kennedy Valley, between Tully and Cardwell and lies within the Far North Queensland education region. The school has an enrolment of approximately 60 students. The Acting Principal, Melissa Bryant, has been in the position since September 2014.

Commendations:
- The tone of the classrooms is good. Students are engaged in meaningful learning activities and expectations for quality schoolwork are high.
- Students report that teaching staff have high expectations and that good standards of behaviour are expected across the school.
- Students, parents and staff members remark that there is a strong sense of belonging in the school community.
- There is a strong sense of wellbeing at the school among staff members and students, with the students speaking fondly of a caring school and caring teachers.
- The three school wide expectations, focusing on Respect, Safety and Learning, are well known, well understood and visible around the school.
- The Principal demonstrates a very strong willingness to identify best practice regarding the effective implementation of Schoolwide Positive Behaviour Support (SWPBS).

Affirmations:
- The school has identified SWPBS as the research based framework that underpins the Responsible Behaviour Plan for Students (RBPS). A current and endorsed RBPS for students is in place.
- Appropriate and positive behaviour is regularly acknowledged with the awarding of I Caught You tickets. These are effectively aligned with the three school expectations.
- The school has collected data about positive and inappropriate behaviour incidents.

Recommendations:
- Tighten teaching staffs’ understanding of the difference between minor and major incidents of behaviour, especially when entering data in OneSchool. Ensure protocols around entering data about positive and inappropriate behaviour are well understood.
- Continue to deepen the understanding of SWPBS across the community and ensure appropriate professional learning and professional conversations around SWPBS and Effective Classroom Management (ECM) take place.
- Consider utilising the SWPBS School Evaluation Tool (SET) and the Effective Behaviour Support self-assessment surveys to identify priorities and enhance action plans for implementation.
- Review school reward systems, and in particular the I Caught You tickets to ensure they are highly valued by all students.
- Continue to foster strong community connections and provide opportunities for parents to participate in any reviews of behaviour management processes. Where possible, engage a parent when establishing an SWPBS review committee.
- Continue to widely communicate expectations for behaviour through assemblies and newsletters so that the whole school community understands the high expectations that are being established.
- Continue to raise teacher awareness of the full potential of the OneSchool class dashboard and especially how attendance patterns can be monitored through the use of dashboard.